



國立政治大學

National Chengchi University

社會科學學院

College of Social Sciences

應用經濟與社會發展英語碩士學位學程

International Master's Program of

Applied Economics and Social Development

109 學年度課程手冊

Curriculum Guide

社會科學學院

本院部份系所建立於 1927 年，1993 年正式命名為「社會科學學院」。本院以「推展社會科學學術之教學、研究及服務」為宗旨，以培育學生成為「具備同理心的未來領袖」為使命。

本院設有 7 系、3 所、3 國際學程及 3 在職專班，依成立時間順序為：政治學系、社會學系、財政學系、公共行政學系、地政學系、經濟學系、民族學系、國家發展研究所(原中山人文社會科學研究所)、勞工研究所、社會工作研究所(原社會行政與社會工作研究所)、亞太研究英語碩士學位學程 (IMAS)、亞太研究英語博士學位學程 (IDAS)、應用經濟與社會發展英語碩士學位學程 (IMES)。另外，為培育國家高級文官的專業及養成民間精英的領袖，本院設有行政管理碩士學程(MEPA)、地政學系碩士在職專班、土地政策與環境規劃碩士原住民專班。

除了各系所的專業養成，本院更強調提升學生社會科學統整的核心能力培養，以及跨領域多元學習風氣營造。本院鼓勵各課程接軌國際，透過英語授課、交換學生計畫、夏日課程及移地教學等方式，強化國際學習環境，培育學生具備全球視野與國際移動能力，也培養學生具備人文社會關懷能力、公民參與能力及公益服務實踐能力。

應用經濟與社會發展英語碩士學位學程

國立政治大學社會科學學院特設「應用經濟與社會發展英語碩士學位學程」，強化學生經濟分析訓練，解決社經發展問題。本學程採英語化教學的課程設計，以推動高等教育國際化，培養具國際觀的社經規劃與政策分析人才。

學程特色：

(一)議題導向的科際整合

近來國際趨勢，跨學科研究越來越受重視。在社會科學中，經濟學與其他學科連結相當緊密，許多諾貝爾經濟學獎得主，如 Daniel Kahneman、Gary Becker、Elinor Ostrom 對心理學、社會學與政治學的影響都非常深遠。政治大學社會科學學院特規劃以「應用經濟」為主軸，涵蓋「社會安全與福利」、「經濟政策分析與評估」、「環境與資源經濟」三大領域。透過院內十個系所，和亞太研究英語碩士和亞太研究英語博士兩學程，共同建構出此一科際整合學程。期望透過多元專業的訓練，培養學生分析社經議題的直觀以及處理現實資料的能力。。

(二)中英文兼備學習環境

長久以來英文為國際溝通的共同語言，本學程全面打造英文學習環境，不論是課程教學、課堂討論、或論文撰寫，均全程以英文進行；在招生上招聘國際學生與本地學生，在面對半數以上國際學生下，更促使本國學生用英文聽講、討論、甚至思考；此外，本學程也計畫採移地教學來增加更多國際交流和經驗。

(三)就業市場狀況

本學程畢業生可進入企業擔任管理工作，從事公職參與制訂與執行政策，進入非營利組織或智庫從事政策與產業分析，也可繼續深造或留學。市場人力需求每年預期超過千人。

課程簡介

壹、教育目標

一、本學程教育目標：

- 1.培養政經研究理論與實務之學術卓越地位
- 2.針對社會發展所產生現象，如高齡化、全球化、氣候變遷等主要議題為訓練主軸。培養具備專業與服務熱忱之人才
- 3.培育全球視野、多元思考與理性批判能力，從事政策之規劃與執行工作之專業領導人才

二、本學程未來發展方向如下：

- 1.推動與國外學術單位共同培育研究人才
- 2.積極發展雙聯學位

貳、系所課程介紹

Year	1 st year		2 nd year
Required Courses	Applied Macroeconomics (3 credits) Applied Microeconomics (3 credits) Research Methods (3 credits)		
Elective Courses	Three specialized track courses from the SAME specialized track out of the three listed below* (9 credits) *IMES students can take up to three (3) graduate-level courses taught in English from other departments or programs. However, students taking IMAS/IDAS courses, can take up to four (4) courses. Any further course applications should be submitted one week prior to the add/drop course period and be approved by the IMES program Director.		Option 1: Five specialized track courses* (15 credits) Option 2: Two specialized track courses (6 credits) plus Three courses from other departments (9 credits) Option 3: One specialized track course (3 credits) plus Four courses from other departments including one IDAS or IMAS course (12 credits)
Specialized Track Courses	Social Security and Welfare ✓Health Economics (3) ✓Social Enterprise and Philanthropic Economics (3) ✓Public Revenue and Tax Policy (3) ✓Public Expenditure and Welfare Programs (3) ✓Non-profit Organization (3) ✓Education in a Global Society (3) ✓Language, Culture and Digital Media (3) ✓Religion and Spirit: In the Southeast Asian Political Economy (3) ✓Ideas and Policy (3) ✓Issues in Income Tax (3) ✓Modernization and Social Development of Indigenous Peoples in Taiwan(3)	Economic Analysis and Policy Evaluation ✓Managerial Economics (3) ✓Industrial Economics and Competition Policy (3) ✓Labor Economics (3) ✓International Finance (3) ✓Development Economics (3) ✓Frontiers in Public Governance (1) ✓Economics of Human Capital (3) ✓Contemporary Issues on International Financial Markets (3) ✓Introduction to Statistical Analysis (3) ✓Economics Development of Taiwan(3)	Environment and Resources ✓Real Estate Finance and Investment (3) ✓Geo-informatics and its Applications (3) ✓Environmental Economics (3) ✓City Development and Environment (3) ✓Urban Economics (3)

Enrollment



1. Students must finish the program within six years. This includes any periods of suspension from school (maximum of two years).
2. The minimum required total credits for completion of the program is **33** credits.
3. **Student must take at least one course per semester** before completion of course credits, otherwise he/she will be expelled.



Proposal:
After completion of the required 18 credit hours of coursework (3 required course and 3 course from one of the specialized tracks), a proposal must be completed and approved by the advisor in order to apply for proposal defense.



Final Defense:
1. After completion of the required 33 credit hours of coursework, a thesis must be completed and approved by the advisor in order to apply for thesis defense.
2. The application for the thesis oral defense must be submitted **TWO WEEKS** before the day of the thesis defense and **two months** after passing applicant Thesis Proposal Examination.



Pass thesis defense!



Graduate!!!

參、畢業門檻檢定

畢業學分	33
必修課程	9 學分
選修科目	24 學分
資格檢定	1. 本學程三個領域需擇一修滿該領域至少 3 門課 2. 論文計畫討論會 3. 105 學年度起入學之學程學生須通過學術研究倫理教育課程測驗或核准免修，始得申請學位考試。 4. 學位考試

肆、課程規劃

碩一上學期					碩一下學期(暫訂)				
科目代號	課程名稱	上課時間 (暫定)	學分	課外每周預估學習時間	科目代號	課程名稱	上課時間 (暫定)	學分	課外每周預估學習時間
266003001	應用總體經濟	五 234	3	4.5-6 小時	266002001	應用個體經濟	一 D56	3	4.5-6 小時
266882001	國際經濟與社會組織	三 567	3	4.5-6 小時	266006001	研究方法論	三 234	3	4.5-6 小時
266931001	統計分析導論	四 D56	3	4.5-6 小時	266912001	貿易政策	二 D56	3	4.5-6 小時
266924001	理念與政策	四 234	3	4.5-6 小時	266890001	都市貧窮與不均	二 567	3	4.5-6 小時
266886001	教育與全球化社會	四 D56	3	4.5-6 小時	266891001	社群媒體與數位敘事	一 78E	3	4.5-6 小時
266883001	民族學理論	二 234	3	4.5-6 小時	266908001	因果推論與資料科學在經濟學的應用	三 8EF	3	4.5-6 小時
266884001	當代中國專題:遷徙、勞動	四 78E	3	4.5-6 小時	266939001	空間資訊整合應用	二 234	3	4.5-6 小時

266885001	與數位媒體 中國政治 經濟發展	四 234	3	4.5-6 小時	266892001	分析 全球經濟 與企業發 展	五 5678(隔 周)	3	4.5-6 小時
266887001	流行病與 社會	四 78E	3	4.5-6 小時				2	3-4 小 時
266898001	環境經濟 學	三 D56	3	4.5-6 小時					
266895001	宗教與靈 力：東南亞 政治經濟 學	三 234	3	4.5-6 小時					

※必修課程 ◎選修課程 V 群修課程 △學年課程
註：實際上課時間和開授之課程以教務處課務組公布為主

碩二上學期					二下學期(暫訂)				
科目代號	課程名稱	上課時間 (暫定)	學分	課外每 周預估 學習時 間	科目代號	課程名 稱	上課 時間 (暫定)	學分	課外每 周預 估學習 時間
266922001	國際金融 市場現況 分析	二 D56	3	4.5-6 小 時	266889001	總體經 濟專題	一 D56	3	4.5-6 小 時
266942001	醫療經濟 學	三 234	3	4.5-6 小 時	266915001	發展援 助與亞 太合作	二 234	3	4.5-6 小 時
266941001	所得稅問 題	一 EFG	3	4.5-6 小 時	266927001	發展與 政策	五 234	3	4.5-6 小 時
266948001	現代化與 台灣原住 民族社會 發展	三 234	3	4.5-6 小 時	266925001	全球化 與公共 政策	四 234	3	4.5-6 小 時

266940001	不動產金融與資產投資	二 678	3	4.5-6 小時	266938001	比較教育專題研究	四 D56	3	4.5-6 小時
266886001	教育社會學專題討論	五 D56	3	4.5-6 小時	266896001	文化生態研究 專題: 森林的綠色發展, 保育和氣候變遷	三 234	3	4.5-6 小時
266918001	人力資本經濟學	五 234	3	4.5-6 小時	266909001	國際貿易	四 D56	3	4.5-6 小時
266901001	勞動經濟學	五 D56	3	4.5-6 小時					
266913001	中國經濟發展	二 234	3	4.5-6 小時					
266888001	空間決策	一 78E	3	4.5-6 小時					

7788995677881※必修課程 ◎選修課程 V 群修課程 Δ學年課程

註：實際上課時間和開授之課程以教務處課務組公布為主

伍、課程總覽

266006001	研究方法論(必)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This course provides an overview of research methods in social science and other fields related to area studies, specifically designed for Ph.D. students working on topics in the Asia-Pacific area. The aim of this course is to ensure a solid foundation on which research and subsequent more specific methods courses can build.			
[上課內容]	This course provides a preliminary overview and coverage of (1) the research process; (2) basic elements that make up a research project (variables, hypotheses, etc.); (3) a survey of a range of research methods, including but not limited to qualitative and quantitative methods in the social sciences, (4) applications and examples of these methods related to specific disciplines and area studies, in particular their application to the study of non-Western societies; (5) the process of dissertation research and working with dissertation committees; (6) practice in formulating a research proposal. In addition, students will familiarize themselves with journals and past research in their specific area of interest. Students will gain practice in making a draft research proposal, either on the basis of the research topic that they submitted for acceptance into the PhD program, or on some other topic of interest.			

266003001	應用總體經濟(必)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>There are two main objectives for this course.</p> <ul style="list-style-type: none"> To develop models that can be usefully applied to generate realistic predictions about the behavior of important macroeconomic variables such as output and income, employment and unemployment, interest rates, the government budget balance, exchange rates and the current account balance, and inflation. To apply these models to understand and interpret current and historical macroeconomic developments – including monetary and fiscal policies – and to make predictions about future macroeconomic events, primarily in the industrialized countries. 			
[上課內容]	This is a course in advanced intermediate macroeconomics with an emphasis on real world applications.			
[備註]				

266002001	應用個體經濟(必)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	The major course objective is to provide students with core analytical materials which they will need in order to study modern microeconomic theories and to proceed to advanced work in applied microeconomic			
[上課內容]	This is a one-semester introductory course to microeconomic theory for students in the IMES program. The course is intended for students who are interested in learning basic tools, techniques, and applications of microeconomics. While an intuitive appreciation of the principles will be the primary objective, mathematical tools will be employed to illustrate the implementation of these principles to practical cases. Any advanced mathematics that is used will be developed in class.			
[備註]				

266931001	統計分析導論 (選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>Upon successful completion of this course, you will be able to complete the following tasks:</p> <ol style="list-style-type: none"> 1. Explain basic concepts of social statistics (e.g., population vs. sample, sampling distribution). 2. Summarize numeric data by computing descriptive statistics (e.g., mean, variance) and by creating tables and graphs. For each procedure, you will learn a hand calculation method (using calculators) and a computer method (using software such as Stata or R). 3. Compute various inferential statistics (e.g., t-score) using both hand calculation and computer methods. 4. Test hypotheses applying probability theory. 5. Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions. 			
[上課內容]	This course introduces students to the basic tools of statistics and shows how these tools are			

	used in the analysis of social science data. A fundamental understanding of statistics is a critical foundation for social science research in many fields. The course covers descriptive statistics, inference from samples, hypothesis testing, and the basics of regression analysis.
[備註]	

266882001	國際經濟與社會組織(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	At the end of this semester, students are expected to: 1. Describe and analyze fluently the key arguments of different theoretical paradigms surrounding why IOs exist and what they accomplish in world politics. 2. Apply and critique theoretical frameworks about IOs to real world examples of IOs and the challenges they face. 3. Conduct and present an achievable research to answer an original question related to IOs. In short, students will become familiar with the evolution of IOs as well as their roles, processes, and functions in the contemporary world. These will include global and regional organizations in the areas of trade and finance, international security, development, the environment, and human rights etc. We will analyze how these IOs are meeting the challenges posed by globalization and changing global power alignments and ponder their contribution to international order. In addition to classroom lectures, subject to availability, a field trip is arranged during the semester.			
[上課內容]	This course aims to introduce and guide students to the theoretical frameworks, empirical cases, and debates in the field of international organizations (IOs). It is structured into three parts. At the beginning, this course will focus on the different perspectives in International Relations scholarship for understanding global governance and concepts and models of IOs. Second, the effects of IOs especially the United Nations on world politics are examined with particular focus on world economy and trade. Third, this course will investigate and identify different types of IOs and how they affect the modern world. Amongst the subjects and issues of the historical roots of IOs, the primary attention is paid on the role of IOs in the following areas: Sustainable Economic Development; Peace and Human Security; Human Rights.			
[備註]				

266886001	教育與全球化社會(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	At the end of the semester, students should possess knowledge of key concepts in sociology of education. Additionally, students are expected to produce a paper that can be submitted to conferences or journals.			
[上課內容]	What is sociology of education? What role does education play in society? Is education a pathway to mobility, or is it a legitimating credential that perpetuates social inequality? Why are the rich more likely to go to top schools? What's the difference between credentials in a top university versus technical colleges? By reading classic and recent literature, this course examines the relationship between education and social inequality. We will discuss multiple topics, including family, culture, gender, and race, while emphasizing the theoretical foundations and its modern application to current research.			
[備註]				

266883001	民族學理論(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Students will have a strong grasp of the intellectual and political history of ethnographic investigations, as well as an understanding of the foundational and current theories of ethnography. Critical analysis is key to this course and students will be able to apply it to all kinds of documents using the Elements of Critical Assessment and Analysis (ACE-A).			
[上課內容]	Ethnography is at the foundation of all theoretical developments in the discipline of anthropology. As such, it is a powerful tool through which to understand contemporary historical issues and developments. Ethnographic theory is intertwined with the method of participant observation, which illuminates historical processes and theoretical concepts through deep descriptions of lived experiences. In this class we will review the development of key epistemological frameworks to understand ethnography as a particular way of knowing about the world. Ethnography is also a way of being in the world. Reflexive and aware, the ethnographer engages with lived experiences to document what people say about what they do, what they actually do, and the political, economic, and environmental outcomes of particular sets of actions. Through this interaction of ways of knowing and ways of being, the practice of ethnography offers insights into the human condition and human systems from multiple subject positions—those of the theorist or historian, those of			

	studied community, and those of the ethnographer. In this course we will learn about the various theories of ethnography from a historical perspective, but we will do this with a critical eye with the objective of transforming rather than reproducing current knowledge. By the end of the course, students will have a solid grasp on the ways that theories, methods, and reflection combine through ethnographic writing toward critical analytical insights. Ethnography teaches us about ourselves and others, providing important knowledge about the development and transformations of cultures.
[備註]	

266884001	當代中國專題:遷徙、勞動與數位媒體(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ul style="list-style-type: none"> • Critically review and discuss the topics of labor and migration in the age of digital media from the interdisciplinary approaches. • Examine extant literature on the topics of labor migration and digital media in contemporary China. • Apply above intellectual concepts and theoretical frameworks to their own experiences and observations of migration and digital media practices. • Enhance students' awareness of social inequality, class gap and digital divide in digital media practices that migrants encounter. 			
[上課內容]	This course examines the modes and practices of migration and labor in the digital media era with a focus on (im)mobility and translocality in contemporary China. This course, in particular, examines the impacts of the internet, smartphone, website and social media on interpersonal and intercultural communication and networks in the context of migration. Other media, e.g., TV and radio, and other digital media practices, e.g., animation, e-reading, and online gaming, will not be discussed. The class will cover the conceptual and theoretical frameworks of digital labor, digital economics, gig economy, digital working class and precarity in the fields of anthropology, applied economics, sociology and communication. The class will also read the books and ethnographies which, in particular, focuses on rural-to-urban migration, return migration, <i>suzhi</i> discourse, gender politics, family ties, class differentiation and digital nationalism in postsocialist China.			
[備註]				

266939011	空間資訊整合應用分析(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This course is designed for graduate students who are interested in integration and application of geomatics techniques. Through the introduction and discussion of geo-scientific issues, the goal of the course is to provide students with fundamental concepts of geomatics techniques as well as integrated solutions for real-world practical problems.			
[上課內容]	This course will thematically review various environmental and geo-scientific topics that occurred over the world. Topics include ocean monitoring, hazard modeling, seismic investigation, and climate change issues (e.g. carbon fluxes, glaciers monitoring, etc.)			
[備註]				

266885001	中國政治經濟發展(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Students will be equipped with the ability to interpret and analyze the causes, logic, and consequences of China's political and economic development. Considering the current trend of China's rise, such capacity will be beneficial to students' career development whether in academic circles or practical fields.			
[上課內容]	This course aims to provide students with a fundamental understanding of China's economic, social, and political development since 1978. Four main themes are involved. The first is the introduction. We will introduce this course with a discussion on the universality and particularity of the "China Model" from a comparative perspective. The second theme is economic transformation. We will explore China's industrialization and engagement with the world economy after the 1978 reform and opening up by examining the roles of the central government, local governments, the financial system, the fiscal system, state-owned enterprises, private enterprises, and foreign enterprises. The third theme is social changes. We will investigate the impacts that economic transformation brought to society in many aspects, including the urban-rural divide, social stratification, the one-child policy and its impact on demographics, as well as environmental issues. The fourth theme is political development. We will explore the implications of economic			

	development for the prospect of democracy in China, as well as the impact that China's rise might bring to international political development. Moreover, we will show to and discuss with students three selected movies related to the topics in the course, with an aim to improve students' understanding of some critical scenarios in the processes of China's political and economic development.		
[備註]			

266948001	現代化與台灣原住民族社會發展(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Peoples speaking Austronesian languages in Taiwan lived independently and autonomously for thousands of years until the colonial powers landed and began the process of modernization. Modernization is a set of powerful discourses and practices integrating indigenous peoples and their lands into state politics and market economy. It is also a set of monotonous discourses and practices eliminating indigenous cultures and knowledge. Meanwhile, indigenous peoples' continual struggles to survive their unique identities and relations to the lands are inspiring us to image the pluralistic and alternative possibilities. In general, this course will provide a framework understanding Taiwan indigenous peoples' experiences of modernization, and to enhance the students' ability to dialogue between theories and case studies.			
[上課內容]	This course aims to equip students with knowledge of: <ul style="list-style-type: none"> • the theories of development and modernity; • the historical context of Taiwan indigenous peoples and modernization; • the indigenous struggles and testimonies; • the post-modern thinking and cotemporary efforts that Taiwan indigenous peoples made to seek for alternative development with culture and identity studies. 			
[備註]				

266942001	醫療經濟學(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	The purpose of this course is to introduce upper level undergraduates and master students in economics to the field of Health Economics.			
[上課內容]	Health economics is a growing field and is an important aspect of public policy in developed and developing countries. The provision and production of health care have different characteristics and incentives from other consumer goods making health related markets a unique topic for study.			
[備註]				

266941001	所得稅問題(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Objective: This course aims to acquaint students with knowledge in the more practical aspects of income tax, with special emphasis on Taiwan's rules and institutions. We will also look into the inequality caused/corrected by income tax measures. Lectures and group discussions are conducted in English.			
[上課內容]	This course aims to acquaint students with knowledge in the more practical aspects of income tax, with special emphasis on Taiwan's rules and institutions. We will also look into the inequality caused/corrected by income tax measures. Lectures and group discussions are conducted in English.			
[備註]				

266927001	發展與政策(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This is a doctoral level seminar that demands heavy readings and intensive in-class discussion. It will cover issues in development and politics as well as policies in responding to these issues. Concrete cases will be brought up for demonstration purpose.			
[上課內容]	This course will adopt a comparative perspective to discuss the dynamics and synergy between state and society in a globalized context. It is a doctoral level seminar that aims at triggering interests in researching on related phenomena and issues. Through the introduction of theories on development and empirical cases, this class will analyze institutions, strategies, and governing models to build up a knowledge base for doctoral			

	students to conduct germane research.
[備註]	

266925001	全球化與公共政策(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	The objective of the course is to introduce theoretical, conceptual foundation and various aspects of transnational networking and governance, and to discuss the major issues and challenges involved. The emphasis of the course readings and instruction would be more conceptual than issues-oriented. Students are expected to bring in empirical issues and cases, presumably those often categorized as “non-traditional” security issues, and in their projects demonstrate their abilities to link the conceptual parts of the course with the cases of their chosen. Students are encouraged to, but not limited to, look at cases or issues related to Asia Pacific region. At the end of semester, doctoral students should be able to grasp virtually all of conceptual parts of globalization and public policy and at least two empirical cases. For MA students, at least majority of conceptual parts and an empirical case should be mastered.			
[上課內容]	This course introduce how globalization or global governance affects domestic policy process. It is related to both International Relations and Public Governance. It draws from much of IR’s conceptualization, but is differentiated from traditional state-centered Realist IR. The emphasis of the course in terms of empirical issues would be “non-traditional” security issues. Students are encouraged to look at cases related to Asia Pacific context.			
[備註]				

266940001	不動產金融與資產投資(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	This class welcomes senior-year students of the undergraduate level and all the graduate students from Taiwan and international society. The course will start from the introduction on basic finance, appraisal/valuation technique and then the investment decision making on various assets. Investment objects include real estate, stock, bond, currencies, gold, real estate investment trust (REIT) and derivatives (e.g., futures and options). It is expected that every student will be able to conduct financial analysis and make independent decision after the training of this course, or become the expert/consultant in the investment firm. Professor Lin will also show his own experience in investment and demonstrate the real-time investment practice in class. His record investment was 100% rate of return--- in three months.			
[上課內容]	<p>Specific topics of this course are listed below.</p> <ul style="list-style-type: none"> • Introduction of the Principles of Finance and the application on real estate investment analysis. • Introduction of various mortgage programs and the amortization analysis. • Introduction of real estate and mortgage securitization, e.g., Real Estate Investment Trust (REIT), Mortgage-backed security (MBS), the subprime mortgage crisis, and the inter-relationship between the housing market and financial market. • Introduction of the design of mortgage-related products and the factors affecting their prices, e.g., MBS, STRIP (IO and PO), collateralized-mortgage obligation (CMO)、CDO、CLO, as well as other financial derivatives (e.g., options) and the structured finance. • Introduction of the signals or indicators of financial crisis as well as the timing of investment. • Introduction of the approaches and cases of real estate appraisal, in relation to investment. • Comparative analysis and integration of investment tools, inc. real estate, stock, bond, currencies, ..., and so on. • The financial feasibility of investment project. • Introduction of international housing policies and housing markets.10. Introduction of international financial crises in relation to real estate bubbles, e.g., US subprime mortgage crisis versus Quantitative Easing (QE) policies, from QE1, QE2, QE3 to QE infinity. • Introduction of the most recent trend in real estate sector and financial markets, e.g., the application of "Big Data", or FinTech, and so on. 			

266905001	勞動經濟學 (選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ul style="list-style-type: none"> • Understand central concepts in labor economics. 			

	<ul style="list-style-type: none"> • Use basic mathematical models to clarify economic problems. • Use basic econometric methods and STATA to estimate policy impacts on labor market outcomes.
[上課內容]	This course has two goals: to develop economic analyses of changes that have occurred (and are now occurring) in labor markets, and to provide a survey of basic empirical facts and evidence about work and pay. Throughout the course, we will discuss data and methods used by labor economists to understand labor markets. This course emphasizes analysis of current and anticipated changes in labor markets, and labor market policies will be discussed frequently.

266887001	流行病與社會(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ol style="list-style-type: none"> 1. To understand basic concepts and principles of modern public health and epidemiology 2. To apply sociological perspectives in understanding the impact of pandemics on society 3. To train students to present and discuss in English 4. To increase students' research skills by understanding the tools of modern public health 5. To provide an English learning environment for students 			
[上課內容]	<p>Currently, people all over the world have been affected by coronavirus disease 2019 (COVID-19). However, it has become the fifth documented pandemic since the 1918 flu pandemic. COVID-19 was first reported in Wuhan, China, and subsequently spread worldwide. Research reports and statistics of COVID-19 get mentioned in the mass media every day. However, not every person knows what these numbers actually mean. How these numbers are produced and calculated and how these numbers tell us about the severity of disease and its impact on human societies.</p> <p>This course is designed to introduce students the background, basic principles and concepts to understand the spread of infectious disease and its impact on our societies. This course has two parts. The first part is an introduction to the concepts of modern public health and epidemiology. Topics covered include: basic principles of epidemiology; measures of disease frequency; epidemiologic study designs: experimental and observational; outbreak investigations. The first part is intends to give students a foundation to understand the meaning of the numbers in many public health reports. The second part of the course is to think about the impact of pandemics on society with a focus on social inequality.</p>			

266890001	都市貧窮與不均(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Students will learn how to read and present academic papers. Students will also learn to write a referee report and an empirical final paper with data analysis, which have the potential to develop into a master thesis or very good writing samples for future graduate school application in social sciences.			
[上課內容]	This course examines urbanization and its influence from the perspective of economics. First, we will study the causes and consequences of poverty and inequality. We then turn to an analysis of the demographic forces—fertility, mortality, migration—that are propelling urbanization in poor countries and are also shaped by urbanization. Lastly, we will focus on slums and homelessness, which are two common phenomena during urbanization, and investigate related issues, such as irregular land tenure; upgrading and redevelopment schemes; and the capacity of municipal governance and planning.			

266912001	貿易政策(選)	3 學分	應社碩一、應社碩二	3 小時
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[課程目標]	<p>This course explores, on the basis of the theories of trade, the role of trade policies in various aspects of international trade, and their effects on social welfare. The content of this course can be divided into three parts:</p> <ol style="list-style-type: none"> 1. Understand the government's incentives to intervene in international trade, and then introduce various policy tools such as tariffs, quotas, export subsidies, VER (Voluntary Export Restraint), and so on. 2. Understand common trade policies implemented by developing and developed countries, and discuss their pros and cons. 3. Understand some rules set by the WTO for international trade, and discuss their effects on domestic country. Other issues frequently discussed recently such as regional free trade agreement (FTA) will also be mentioned if time allows.
[上課內容]	<p>The issues of trade policy are traditionally focused on whether the government should open its domestic market, or whether certain types of restrictions should be implemented. Once implemented, any type of trade policy tool will inevitably more or less affect the demand and supply of international market, and hence affect the prices and quantities of trade, domestic consumption, and income distribution, among others, and at last affect the social welfare.</p>

266909001	人力資本經濟學(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>This course is designed to introduce to under-/post-graduate students the concepts, theories, and policies of international trade. To build the basis for understanding trade and its impact on individual countries of various contexts, we elucidate classical and neoclassical theories and perspectives on international trade. Further the students are asked to conduct literature review, through group projects, on current trade-related issues based on the knowledge of trade theories learned from the lectures.</p>			
[上課內容]	<p>This course is designed to introduce to under-/post-graduate students the concepts, theories, and policies of international trade. The economic theories underpinning international trade to be covered in this course include classical and neoclassical models of trade, Heckscher-Ohlin trade theory, and post-Heckscher-Ohlin trade theories. Instruments of trade policy and their welfare effects will also be introduced.</p>			

266924001	理念與政策(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>The course aims to highlight the role of ideas in related areas of studies such as international relations, regionalism, foreign policy, political economy as well as public policy. It will provide selective academic examples of literature adopting this mode of approach in dealing with broadly-defined policy issues across various fields, or broadly “foreign policy” and “public policy” tracks alike. Depending on the disciplinary background and interests of students, the weight of these tracks may be readjusted. MA students can choose to focus on one particular track with practical policy concern, whereas Ph.D. students would be expected to tackle more than one track of issues with specification of some theoretical implications. Nevertheless, by the end of the course, students are expected to be able to identify the underlying values or norms in given policy issues of their chosen, their interplay with other factors and demonstrate how it is so. Students are encouraged to, but not limited to, look at cases or issues related to Indo Pacific region, or are welcome to bring in their own interested policy cases to share their observations.</p>			
[上課內容]	<p>Ideas- and interests-oriented approaches toward policy issues are often juxtaposed with each other in social sciences. Recently, “ideational turn” has been witnessed in various disciplines. While not belittling the importance and contribution of materialist, interest-oriented or rational choice explanation, this course aims to highlight the role of ideas in related areas of studies such as international relations, regionalism, foreign policy, political economy as well as public policy. It will provide selective academic examples of literature adopting this mode of approach in dealing with broadly-defined policy issues across various fields, or broadly “foreign policy” and “public policy” tracks alike.</p>			

266895001	宗教與靈力：東南亞政治經濟學(選)	3 學分	應社碩一、應社碩二	3 小時
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[課程目標]	Students will have a strong understanding about the relationship between spirit traditions, religions, and state systems that can be used as an analytical framework for ethnographic work in religion, politics, economics, or environmental studies. It can also be used to better understand the society we live in and the dynamics of social interactions. In addition, students will gain practical experience with ethnographic data collection methods and the reflexive work of the ethnographer.
[上課內容]	This course investigates the variety of lived spiritual traditions in Southeast Asia from the bottom up. We will leave behind the question of how it is that ‘superstitions’ persist into the modern era and will grapple rather with the political and economic paths through which local practices became ‘superstitions’. By exploring those local practices that continue to be practiced both inside and outside of ‘religious’ institutions, we investigate the contemporary lived experiences of Buddhism, Islam, and Christianity in Southeast Asia with the intention to discover the extent to which and the manners through which each accommodates or thwarts local non-doctrinal practices. Our inquiries into spirits and religion in the Southeast Asian context will be supplemented by ethnographic data from the land in which this course is taught, adding insights and complexity.

266896001	文化生態研究專題：森林的綠色發展，保育和氣候變遷(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ul style="list-style-type: none"> • Students will be prepared to engage with living ecological processes that include institutional actors, activities of daily human lives, and activities of living environments • Students will have a broad knowledge of policy processes with regard to forest conservation and development • Students will have an emerging understand of climate change as science and process 			
[上課內容]	<p>What exactly is a forest and from whose perspective is a forest defined? How are forests used, by whom, and with what effects? To answer these questions, we will examine forests in multiple registers and from the perspective of many different users, including the forest itself. We will think about the history of forest management and the ways that development, conservation, and climate change interact with forest resources and communities that live in and around forests. The objective of the course is to introduce the historical trajectory of forest use and management from the colonial era to the present. Also to teach students how to think critically about different resource-use practices, social systems, and technologies. Through the examination of stories, documents, and policies, we will discuss the many possible ways to use forest resources and the effects of those different strategies. Through this examination, we will come to understand the beliefs, values, and structures that underlie different practices and how these shift over time and across groups. To explore this dynamic and transformative interaction, we excavate the concepts above, attending to their structures, interchanges, and contradictions. Through primary source materials, ethnographic and historical studies, and theories that attend to the world-making power of culture, this course will provide more questions than answers. The objective is to trace how people not only use resources and develop policies toward that end, but also to make visible the boundaries and divisions that these various projects ignite. Our collective challenge will be to look through these boundaries to find transformative pathways.</p>			

266892001	全球經濟與企業發展(選)	2 學分	應社碩一、應社碩二	3 小時
[課程目標]	Graduate level students can learn from Taiwan’s world-class business leaders to understand global economy and corporate leadership with vision and charitable mind. The course aims to educate Taiwan’s future leaders to be globally competitive in the world political economy. The course will focus on teaching students global economic and business trends; and related implications to Taiwan industries and companies. The students will develop analytical framework, business presentation skills, and project based team work.			
[上課內容]	Graduate level students can learn from Taiwan’s world-class business leaders to understand global economy and corporate leadership with vision and charitable mind. The			

	course aims to educate Taiwan's future leaders to be globally competitive in the world political economy. The course will focus on teaching students global economic and business trends; and related implications to Taiwan industries and companies. The students will develop analytical framework, business presentation skills, and project based team work.		
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266898001	環境經濟學(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	The students will develop analytical framework, business presentation skills, and project based team work.			
[上課內容]	Graduate level students can learn from Taiwan's world-class business leaders to understand global economy and corporate leadership with vision and charitable mind. The course aims to educate Taiwan's future leaders to be globally competitive in the world political economy. The course will focus on teaching students global economic and business trends; and related implications to Taiwan industries and companies.			

266908001	因果推論與資料科學在經濟學的運用(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ul style="list-style-type: none"> • Be able to understand and use recent advances in applied econometrics (causal inference and data science) • Be able to implement good empirical research • Be able to evaluate empirical studies • Be familiar with the techniques and tricks of data management and visualization • Have a good start of your Master/Ph.D. thesis 			
[上課內容]	This course will survey empirical methods for conducting causal inference and data science in economics. We will focus on recent advances in these methods as well as their empirical applications. The topics will include randomized (field) experiments, matching method, instrumental variables, differences-in-differences method, synthetic controls method, regression discontinuity (kink) design, machine learning method, text mining, and GIS data. We will especially focus on the practical implementation of these methods and tips for data management by a writing term paper. After taking this course, students should be able to conduct empirical research independently.			

266913001	中國經濟發展(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ul style="list-style-type: none"> • To get students familiar with the important aspects and rationales of the Chinese growth and development. • To motivate students to become interested in studies of Chinese Economic Development. 			
[上課內容]	<p>This course provides a comprehensive overview of the modern Chinese economy, and discusses several important aspects of the Chinese growth and development, including the major shifts in economic philosophy through time, the macroeconomic trends, agriculture and the rural industrialization, the economic development of urban areas, international trade and foreign investment, as well as the economic challenges facing China today.</p> <p>This course will blend formal lectures with ample discussions on contemporary events, and students get to choose a topic for themselves to delve into. The course will introduce both the theoretical and empirical aspects of economic matters. The goal of the course is to prepare students with sufficient background knowledge about Chinese economy, and also to kick start/complement their own research in related areas.</p>			

266915001	發展援助與亞太合作(選)	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	The objective of the course is to introduce ethical, theoretical foundation of development aid, actors, strategies and institutions involved, and to discuss the major issues, challenges, evaluation and impact of related policies in the Asia Pacific region. At the end of semester,			

	doctoral students should be able to grasp all of these aspects of development aid policy and at least two countries' practices in the region. For MA students, at least one country's policy should be mastered.
[上課內容]	This course will instruct various analytical perspectives, issues and major countries' practices in development assistance and cooperation in the Asia Pacific region. These countries are not limited to donors, but also including recipients in the region. It is related to the areas of Foreign Policy and International Relations; Public Policy and Governance; Political Economy. The course is essentially divided into four parts: conceptual framework and perspectives; development aid strategies; actors and institutions; key issues; countries and region practices.

266891001	社群媒體與數位敘事	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<ul style="list-style-type: none"> • Critically review and discuss the trends of “anthropology of social media” and “the study of digital narrative” related to the theoretical frameworks of multimodality, social movement, interactivity, networking, affordance, visuality and virtuality. • Critically evaluate the potential for social media and its technologies to facilitate the formations of identities, communities and social movements, to reconfigure social boundaries, and to engage with cultural and linguistic practices. • Examine extant discussions, discourses, and myths about the impacts of social media practices on cross-cultural communications and identity politics in the fields of cultural and linguistic anthropology, communication and new media studies. • Integrate micro-ethnographic and macro-leveled approaches to understanding the cultural politics of social media practices in both everyday life and the digital world. • Apply the above intellectual concepts and theoretical frameworks to their own experiences and observations of social media use. • Enhance students' awareness of cultural diversity and social inequality in the socially-networked digital world. 			
[上課內容]	This course starts with discussions of ethnographic perspectives on the study of social media. It will also examine the divergent modes and strategies of digital narratives on/through social media, focusing on the multimodal mediations among the visual, the oral, the written and the vocal as well as the interactions between human and post-human in social media practices. It will further examine how social media and its networking technologies constitute particular kinds of inter- and hybrid subjectivities, narrating some voices and modes of living, networking and performance more than others. The readings include books, academic essays, cases studies, and ethnographies which are centered on the writings about the historical, theoretical and analytical understandings of social media and digital narratives. Some are grounded in anthropological perspectives. Some impart and kindle the knowledge and views from the interdisciplinary approaches, ranging from the disciplines of cultural/linguistic anthropology, communication, sociology, political science, sociolinguistics and new media studies. Students will also be expected to pay attention to the news about current cultural debates and social events on social media in order to enrich class discussions.			

266922001	國際金融市場現況分析	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	After taking this class, students are expected to have a basic understanding of financial markets and be able to analyze real world issues of international financial markets. In addition to the selected textbooks, we will also read some journal articles so as to develop students' academic reading and writing skills.			
[上課內容]	This course will first introduce some basic concepts in the international financial markets, such as interest rates, exchange rates, financial crisis, international financial system and etc. Then we will discuss the contemporary issues on international financial markets and open-economy macroeconomic policies. Supplemental lecture notes will be distributed during class. The teaching methods include lecture and group activities (reading and discussing assigned papers).			

266948001	現代化與台灣原住民族社會	3 學分	應社碩一、應社碩二	3 小時
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	發展			
[課程目標]	This course aims to equip students with knowledge of: <ul style="list-style-type: none"> • the theories of development and modernity; • the historical context of Taiwan indigenous peoples and modernization; • the indigenous struggles and testimonies; • the post-modern thinking and cotemporary efforts that Taiwan indigenous peoples made to seek for alternative development with culture and identity studies. 			
[上課內容]	Peoples speaking Austronesian languages in Taiwan lived independently and autonomously for thousands of years until the colonial powers landed and began the process of modernization. Modernization is a set of powerful discourses and practices integrating indigenous peoples and their lands into state politics and market economy. It is also a set of monotonous discourses and practices eliminating indigenous cultures and knowledge. Meanwhile, indigenous peoples' continual struggles to survive their unique identities and relations to the lands are inspiring us to image the pluralistic and alternative possibilities. In general, this course will provide a framework understanding Taiwan indigenous peoples' experiences of modernization, and to enhance the students' ability to dialogue between theories and case studies.			

266889001	總體經濟專題	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	After taking this class, students are expected to have a better understanding of economic theories and know how to apply textbook knowledge to real-world problems.			
[上課內容]	This course will discuss several economic concepts, such as national accounts, business cycles, unemployment, economic growth, inflation, financial market, monetary policy and fiscal policy. We will explain these topics with graphs, figures, and (maybe) mathematical equations. Lecture handouts will be distributed during class.			

266886001	教育社會學專題討論	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	At the end of the semester, students should possess knowledge of key concepts in sociology of education. Additionally, students are expected to produce a paper that can be submitted to conferences or journals.			
[上課內容]	What is sociology of education? What role does education play in society? Is education a pathway to mobility, or is it a legitimating credential that perpetuates social inequality? Why are the rich more likely to go to top schools? What's the difference between credentials in a top university versus technical colleges? By reading classic and recent literature, this course examines the relationship between education and social inequality. We will discuss multiple topics, including family, culture, gender, and race, while emphasizing the theoretical foundations and its modern application to current research.			

266888001	空間決策	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	Students will learn about existing spatial decision-making projects from the literature, learn how to select useful projects, collect and model data, how to develop workflows and how to arrive at conclusions based on a set of variables and their critical assessment and judgment. They will be able to create a targeted decision making system from scratch using Geographic Information System software and their own spatial data model.			
[上課內容]	The course on Spatial Decision Making deals with the process of arriving at decisions based on the combined assessment of temporal, spatial as well as non-spatial data. Such assessments can, for example, be dealing with the identification of locations for placing energy installations, or they can be dealing with assessing hazard zones, or they might be dealing with the effect of changes in land use in order to develop new policies. Due to the complexity of such tasks computer support is needed and is commonly provided in the form of Spatial Decision Support Systems (SDSS). Such systems, however, have to be tailored to the respective needs. The course highlights the process of defining and developing workflows using Geographic Information System software, also in combination with third-party modeling software. It discusses the foundation of decision-making processes and establishes the connection			

	between problem formulation, data management, workflow definition, assessments and the decision itself.
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266938001	比較教育專題研究	3 學分	應社碩一、應社碩二	3 小時
[課程目標]	<p>1. To broaden students' vision about comparative methodology on education, social sciences and national development in a global era from theoretical and practical perspectives.</p> <p>2. To showcase how education and human resource policies can affect national development from global and comparative perspectives.</p> <p>3. To encourage two-way communication and participation in the class and provide hands-on experience in evaluating educational policies and practices in Asia, Europe, and other regions of interest.</p> <p>4. To relate students' personal educational experiences in their home countries with critical pedagogy.</p> <p>5. To prepare students for future careers in public policy and participation from a global perspective.</p>			
[上課內容]	<p>Participants of this class will be able to discuss a wide variety of education issues from comparative, international and even personal perspectives. There will be two-way and interactive discussions between instructor and students, which intends to invite more critical ideas and inspiration about the topics. It is hoped this class will help students acquire knowledge/skills on comparative methodology and use educational policies/practices from their own countries as comparative pedagogy.</p>			

國立政治大學社會科學學院應用經濟與社會發展英語碩士學位學程
修業規劃表

二年級

上學期				下學期			
課程名稱	上課時間	必/選修	學分數	課程名稱	上課時間	必/選修	學分數
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總計：							

應用經濟與社會發展英語碩士學位學程專業師資

姓名	職稱	最高學歷	專長	所屬單位
魏玫娟	副教授兼國發所 所長 兼學程主任	國倫敦政經學院政治學類博 士	政治與歷史、政治文化、 政治發展、民主與民主 化、性別與發展、社會發 展	國發所
王信實	副教授	美國康州麥迪遜分校 應用經濟學系 博士	產業經濟、財務經濟	經濟系
朱琇妍	副教授	美國密蘇里大學 經濟學系 博士	總體經濟學，貨幣經濟 學，國際金融	財政系
連賢明	教授	美國波士頓大學 經濟學系 博士	醫療經濟學、產業經濟 學、應用計量	財政系
關秉寅	教授	美國維吉尼亞大學 社會學系 博士	教育社會學、社會階層、 調查研究方法	社會系
湯京平	教授	美國南加州大學 公共行政學系 博士	公共行政、公共部門研 究、行政民主化、環境政 策及管理、地方自治與府 際關係、社區發展、公共 政策與制度分析、自然資 源管理	政治系
彭喜樞	助理教授	柏克萊加州大學經濟學系 博士	國際經濟學、產業組織、 總體經濟	財政系
劉子愷	助理教授	美國美伊利諾大學香檳分校 人類學系 博士	語言人類學、數位人類 學、當代人類學理論、遷 徙與移工、社群媒體與數 位敘事	民族系
林左裕	教授	美國德州農工大學 都市科學系 博士	不動產財務、不動產金融 與證券化、投資開發可行 性評估、證券投資	地政系
莊奕琦	教授	美國芝加哥大學 經濟學系 博士	經濟發展、勞動經濟	經濟系
官大偉	副教授	美國夏威夷大學地理學博士	民族政策、民族地理、原 住民空間研究、社區自然 資源管理	民族系
范噶色	副教授	柏林自由大學地理地質學院 博士	地球科學、遙感探測、地 質、地理資訊系統	地政系
黃柏鈞	助理教授	美國密西根州立大學經濟學 系 博士	勞動經濟學，應用計量	經濟系

姓名	職稱	最高學歷	專長	所屬單位
蘇昱璇	助理教授	美國西雅圖華盛頓大學經濟學系博士	發展經濟學、應用個體經濟學、量化研究、經濟發展研究法	國發所
吳得源	副教授	加拿大卡爾頓大學政治學系 博士	公共政策、新制度論、國際關係	公行系
吳考甯	助理教授	美國康乃爾大學人類學系博士	民族學理論、民族學方法	民族系
黃兆年	助理教授	美國加州大學河濱分校	政治經濟、媒體政治、人權與民主、台灣與東亞政經發展、中國效應	國發所
楊子霆	助理研究員	英屬哥倫比亞大學經濟學博士	公共經濟學, 勞動經濟學, 健康經濟學	應用經濟學程
王安亞	助理教授級專業技術人員	美國哥倫比亞大學電機工程學士、作業研究碩士	全球經濟、企業發展	國發所
李慧琳	副教授	澳大利亞蒙那許大學商業經濟博士	可計算一般均衡模型	經濟系
姜以琳	助理教授	美國賓州大學社會學系博士	教育社會學、家庭社會學、菁英研究、中國研究	社會系
陳人豪	副教授	美國芝加哥大學社會學系博士	兒童與家庭, 老化與生命歷程研究, 健康不平等	社會系